Guidelines for Evaluation of Foundation Courses

- 1. Project Evaluation (Out of 25 marks):
 - a. The essential components (along with other desirable components) for the projects are:
 - i) Objective
 - ii) Thesis statement
 - iii) Methodology
 - iv) Data Analysis/ Findings
 - v) Conclusion
 - vi) References
 - b. All faculty members are to evaluate the projects of their own students.
- 2. Class Presentation (Out of 15 marks):

While evaluating, the emphasis would be on:

- i) Presentations made in class throughout the semester
- ii) Presentation/ Communication Skills (irrespective of medium/ mode)
- iii) Interjections, interventions and queries.
- 3. Group Discussion (Out of 15 marks):

Evaluation would be based on:

- i) Participation in discussion
- ii) Communication Skills (irrespective of medium)
- iii) Understanding of topic
- iv) Originality of thoughts
- v) Critical and analytical thinking
- 4. Departmental committees of all teachers teaching a foundation course will attend to ensure parity of assessment of the project after all submissions are complete
- 5. Minutes of the aforesaid Committees are to be maintained by the departments
- 6. Students are required to retain the project reports for any future queries.